Report for: C&YP Scrutiny Panel – 23 January 2017

Item number:

Title: 2016 Test and Examination Results

Report

authorised by: Zina Etheridge – Deputy Chief Executive

Lead Officer: Jane Blakey: Head of School Effectiveness

Ward(s) affected: All

Report for Key/

Non Key Decision: Information

1. Describe the issue under consideration

This report is in response to the Overview and Scrutiny members' request for an overview of test and examination results in 2015. It provides information about the key outcomes at the end of each phase: Early Years, Key Stages 1, 2, 4 and Post 16 and provides ranking information which compares Haringey's performance against other local authorities.

2. Cabinet Member Introduction

N/A

3. Recommendations

To note the analyses of the results set out in the summary reports: Appendix 1 is a version without data charts and Appendix 2 includes data charts.

To note the school level data set out in Appendix 3a (KS2) and 3b (KS4). To be aware that school level data is only provided in data form in an Excel format.

4. Reasons for decision

N/A

5. Alternative options considered

Not applicable

6. Background information

The analyses and reporting of Haringey results is an annual publication, prepared in the latter half of the autumn term when results can start to be compared with national data. It is regularly updated as validated results are received from the Department for



Education (DFE), with a final version in March/April 2016 when the final data sets are confirmed.

7. Contribution to strategic outcomes

Priority 1: Best Start in Life

8. Statutory Officers comments (Chief Finance Officer (including procurement), Assistant Director of Corporate Governance, Equalities)

Finance and Procurement

N/A

Legal

N/A

Equality

An analysis of achievement by pupil group is included in the full report, Appendix 1.

9. Use of Appendices

Appendix 1: summary report with data charts Appendices 2a and 2b: school level data

10. Local Government (Access to Information) Act 1985

